

Mark's Long Range Coordinated Set of Activities

Transition Services	Year	Needs and Activities	Agencies and Responsibilities	Provider or Payer
Instruction	10	<ul style="list-style-type: none"> ▪ Special Education support in English and Math 	<ul style="list-style-type: none"> ▪ School District/Student 	<ul style="list-style-type: none"> ▪ School District
	10-12	<ul style="list-style-type: none"> ▪ Modified testing (additional time and a quiet environment for testing.) 	<ul style="list-style-type: none"> ▪ School District/Student 	<ul style="list-style-type: none"> ▪ School District
	10-12	<ul style="list-style-type: none"> ▪ Take a self determination or self advocacy class 	<ul style="list-style-type: none"> ▪ School District/Student 	<ul style="list-style-type: none"> ▪ School District/Student
	10-12	<ul style="list-style-type: none"> ▪ Collect information regarding post-secondary education 	<ul style="list-style-type: none"> ▪ Student 	<ul style="list-style-type: none"> ▪ School District
	11	<ul style="list-style-type: none"> ▪ Take the Accuplacer Test 	<ul style="list-style-type: none"> ▪ Student 	<ul style="list-style-type: none"> ▪ Student/School District
	12	<ul style="list-style-type: none"> ▪ Obtain, complete, and submit application to MATC 	<ul style="list-style-type: none"> ▪ Student/Transition Coordinator 	<ul style="list-style-type: none"> ▪ MATC
	12	<ul style="list-style-type: none"> ▪ Identify post-secondary academic supports 	<ul style="list-style-type: none"> ▪ Student/MATC 	<ul style="list-style-type: none"> ▪ MATC
Community Experiences	11	<ul style="list-style-type: none"> ▪ Obtain a driver's license 	<ul style="list-style-type: none"> ▪ Student 	<ul style="list-style-type: none"> ▪ Student
	10-12	<ul style="list-style-type: none"> ▪ Investigate/participate in school/community sport teams 	<ul style="list-style-type: none"> ▪ Student/School District 	<ul style="list-style-type: none"> ▪ Student
	12	<ul style="list-style-type: none"> ▪ Identify different housing options 	<ul style="list-style-type: none"> ▪ Student/Social Worker 	<ul style="list-style-type: none"> ▪ Student
	10-11	<ul style="list-style-type: none"> ▪ Learn about medical and health services 	<ul style="list-style-type: none"> ▪ Student/Social Worker 	<ul style="list-style-type: none"> ▪ Student
Related Services		The IEP Team has identified no long range related services at this time	NA	NA

Transition Services	Year	Needs and Activities	Agencies and Responsibilities	Provider or Payer
Employment	10	<ul style="list-style-type: none"> ▪ Practice completing job applications and interviewing skills 	<ul style="list-style-type: none"> ▪ Student/School District 	<ul style="list-style-type: none"> ▪ Student responsible for obtaining practice applications
	10-12	<ul style="list-style-type: none"> ▪ Explore summer employment 	<ul style="list-style-type: none"> ▪ Student 	<ul style="list-style-type: none"> ▪ Student responsible for following through with Step-Up
	10-12	<ul style="list-style-type: none"> ▪ Obtain a paid job in the area of food service 	<ul style="list-style-type: none"> ▪ Student/Transition Coordinator 	<ul style="list-style-type: none"> ▪ Student will incur any expenses to locate and find part-time employment
Other Post-School Living Objectives	11 12	<ul style="list-style-type: none"> ▪ Apply for DVR services ▪ Apply for all possible financial aid 	<ul style="list-style-type: none"> ▪ Student/DVR Counselor ▪ Student/Parent/Guidance 	<ul style="list-style-type: none"> ▪ No expense involved ▪ School will provide services within limits of school. Student/Family will pay for expense related to mailing
	Post-Grad	<ul style="list-style-type: none"> ▪ Apply for housing assistance 	<ul style="list-style-type: none"> ▪ Student/UCP 	<ul style="list-style-type: none"> ▪ Student
	12	<ul style="list-style-type: none"> ▪ Contact disability coordinator at MATC to determine disability documentation needs 	<ul style="list-style-type: none"> ▪ Student/School District 	<ul style="list-style-type: none"> ▪ No expense involved
	At 18	<ul style="list-style-type: none"> ▪ Register to vote 	<ul style="list-style-type: none"> ▪ Student/Parent 	<ul style="list-style-type: none"> ▪ No expense involved
Functional Vocational	10	<ul style="list-style-type: none"> ▪ Participate in a community based vocational assessment related to food service 	<ul style="list-style-type: none"> ▪ Student/Transition Coordinator 	<ul style="list-style-type: none"> ▪ School District at no cost

Evaluation				
Daily Living	10-12	<ul style="list-style-type: none"> ▪ Manage daily time schedule ▪ Explore housing options ▪ Explore transportation options 	<ul style="list-style-type: none"> ▪ Student/School District/Parent 	<ul style="list-style-type: none"> ▪ No expense involved