
Transitions

*** Purpose is to provide information for writing fun and meaningful transition plans for our middle school students.**

Introduction

Why Have a Plan?

- **The transition plan serves as an “action plan” to prepare students for life beyond high school.**
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TOP CAREERS

For the Middle School Set

- Barber/Cosmetology: (Technical School)
 - Physical Education: Four Year College (College - University)
 - Early Childhood Education: (MATC – University)
 - Computer Science / Computer Programming (MATC – University)
 - Elementary Education (College – University)
 - Tattoo Artist (MATC - University)
 - Tow Truck Drive (MATC – On the Job Training)
 - Professional Football Player (University – Big 10)
 - Professional Wrestler (MATC – University)
 - Engineering (University)
 - Pediatrician: Life & Health Sciences: (University)
 - Nurse/Nursing Assistant: (MATC – University)
 - Photographer (MATC- University)
 - Fireman (MATC)
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How to Choose a High School

1. Look for a school that addresses your career goals.

2. Know Your High Schools:

3. Early Enrollment/Admission Requirements

Student Interview Sheet*

- Employment
- Recreation/Leisure
- Home Living
- Community
- Life After High School

***This interview sheet is adapted from the Enderle/Severson assessment and data collection worksheets ***

COMMUNITY

Needs & Activities

1. Transportation

2. School Activities

3. Community Resources

4. Safety Awareness

5. Career Materials

INSTRUCTION NEEDS & ACTIVITIES

- 1. Collect information about the career to include:**
 - 2. Participate in community/school recreation* programs and activities related to career.**
 - 3. Research the MPS high schools that have the courses/athletics to meet student needs.**
 - 4. Course instruction**
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DAILY LIVING SKILLS

NEEDS & ACTIVITIES

1. Home Living Skills

2. Personal Supports

3. Personal Independence

4. Personal Activities

RELATED SERVICES

NEEDS & ACTIVITIES

1. References and Resources

2. Develop a list of reference people with regards to

3. Personal

FUNCTIONAL VOCATIONAL EVALUATIONS

NEEDS & ACTIVITIES

1. Formal Assessments

- A. Microcomputer Evaluation of Careers & Academics (MECCA)
- B. WISCareers: Snapshot
- C. Career Cruising

2. Informal Assessments

3. Career Exploration

INTEGRATED EMPLOYMENT

NEEDS & ACTIVITIES

1. Written Preparation

2. Auditory Preparation

3. Classroom Integration

DEVELOPMENT OF EMPLOYMENT NEEDS & ACTIVITIES

1. Career Awareness:

- A. Investigate basic requirements for career;**
 - B. Identify personal strengths, weaknesses and career choice**
 - C. Address how personal medical issues may influence career choice.**
 - D. Identify and develop an understanding of workplace expectations, ethics and mannerisms.**
 - E. Interview individuals who work in different aspects of career choice.**
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DEVELOPMENT OF EMPLOYMENT NEEDS & ACTIVITIES

2. Community:

A. Volunteer to work in position related to career:

B. Paid Work Opportunities

C. On the Job Training

Graduation Requirements

- A. The total number of Carnegie units required for graduation shall be 22.
- B. Fourteen of the 22 units required will be as follows:

Wisconsin Department of Public Instruction:

-English/Language Arts	4.0
-Social Studies	3.0
-Mathematics	2.0
-Science	2.0
-Physical Education	1.5
