



THE NATIONAL PROFESSIONAL DEVELOPMENT CENTER ON
AUTISM SPECTRUM DISORDERS

Evidence-Based Practices	Academics & Cognition			Behavior			Communication			Play			Social			Transition		
	E C	E L	M H	E C	E L	M H	E C	E L	M H	E C	E L	M H	E C	E L	M H	E C	E L	M H
1. Antecedent-based Interventions																		
2. Computer Assisted Instruction																		
3. Differential Reinforcement																		
4. Discrete Trial Training																		
5. Extinction																		
6. Functional Behavioral Assessment																		
7. Functional Communication Training																		
8. Naturalistic Interventions																		
9. Parent Implemented Interventions																		
10. Peer Mediated Instruction/Intervention																		
11. Picture Exchange Com. System																		
12. Pivotal Response Training																		
13. Prompting																		
14. Reinforcement																		
15. Response Interruption & Redirection																		
16. Self-Management																		
17. Social Narratives																		
18. Social Skills Groups																		
19. Speech Generating Devices (VOCA)																		
20. Structured Work Systems																		
21. Task analysis																		
22. Time delay																		
23. Video Modeling																		
24. Visual Supports																		

Evidence By Domain and Grade Level

Based on evidence reported in EBP Brief Overviews

January 27, 2010

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Evidence-based Practice	Early Childhood (2-5 yrs.)	Elementary (6-11 yrs.)	Middle/High School (12-22 yrs.)
1. Antecedent-based interventions			
2. Computer-aided instruction			
3. Differential reinforcement (DRA/I/O/L)			
4. Discrete trial training (DTT)			
5. Extinction			
6. Functional behavior assessment (FBA)			
7. Functional communication training (FCT)			
8. Naturalistic interventions			
9. Parent-implemented interventions			
10. Peer-mediated instruction/intervention (PMII)			
11. Picture exchange communication system (PECS)			
12. Pivotal response training (PRT)			
13. Prompting			
14. Reinforcement			
15. Response interruption/redirection			
16. Self-management			
17. Social narratives			
18. Social skills training groups			
19. Speech generating devices (SGD)/VOCA			
20. Structured work systems			
21. Task analysis and chaining			
22. Time delay			
23. Video modeling			
24. Visual supports			

Evidence By Domain and Grade Level

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Evidence-Based Practice	Academic	Behavior	Communi- cation	Play	Social	Transi- tions
1. Antecedent-based interventions						
2. Computer-aided instruction						
3. Differential reinforcement (DRA//O/L)						
4. Discrete trial training (DTT)						
5. Extinction						
6. Functional behavior assessment (FBA)						
7. Functional communication training (FCT)						
8. Naturalistic interventions						
9. Parent-implemented interventions						
10. Peer-mediated instruction/intervention (PMII)						
11. Picture exchange communication system (PECS)						
12. Pivotal response training (PRT)						
13. Prompting						
14. Reinforcement						
15. Response interruption/redirection						
16. Self-management						
17. Social narratives						
18. Social skills training groups						
19. Speech Generating Devices (SGD)/VOCA						
20. Structured work systems						
21. Task analysis						
22. Time delay						
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