

A Smooth Transition is Our Mission



4 to 5 Years Prior to Graduation (8th & 9th Grade)

- Begin student transition planner & participate in developing transition goals
- Practice independent living skills (e.g.: shopping, housekeeping, budgeting etc.)
- Begin graduation portfolio- include a resume & update it as needed
- Attend career day
- Participate in career exploration activities/classes
- Identify learning styles & necessary accommodations
- Learn to communicate interests, preferences & needs at IEP meeting
- Visit a career center
- Complete 4 year career plan
- Identify vocational interests
- Learn & practice informed decision making skills
- Pursue & use local transportation
- Visit High Schools (8th grade)
- Learn to monitor you own behavior

Have you identified...

Where is your designated homework spot?
Where will you live after high school?
If you are you on the path you intended?
How you can change course?
Who your IEP case manager is?
How to request accommodations?
Your disability?

Can You...

Describe your strengths?
Ask for help?
Describe your weaknesses?
Solve problems effectively?
Explain your disability label?
Manage your time well?
Explain how you learn best?
Manage your money well?

2 to 3 Years Prior to Graduation (10th & 11th Grade)

- Continue transition planner & participate in developing transition goals
- Participate in work experience/internship/ apprenticeship programs &/or enroll in vocational courses
- Take PSAT test/ACT test & arrange for accommodations if necessary
- Determine need for financial support
- Visit Kenosha Job Center/Job Fair
- Complete a vocational assessment inventory
- Practice effective communication by developing interview skills, asking for help & identifying accommodations at post-secondary & work environments
- Visit a career center
- Investigate community agency connections for example: DVR, KAC, SAI, KHDS
- Visit college campuses
- Investigate job/class shadowing opportunities
- Pursue guardianship issues before age 18
- Add to graduation portfolio
- Identify barriers that interfere with goals

Last Year Before Graduation (12th grade)

- Complete transition planner & participate in developing transition goals
- Participate in work experience/internship/ apprenticeship programs &/or enroll in vocational courses
- Take ACT/SAT (fall) & arrange for accommodations before registering
- Request credit check for graduation from counselor
- Complete graduation portfolio
- Obtain paid employment
- Complete college or technical school applications & arrange for accommodations
- Apply for financial aid
- Identify community support services & programs. Complete application procedures
- Visit college campus
- Formulate final post-secondary plans & transition goals

More Information:
www.kusd.edu/departments/transition/transition.html